FULSTON MANOR SCHOOL GEOGRAPHY LEARNING JOURNEY **GEOGRAPHY**

Continue your lifelong love of learning and personal development

Apprenticeship

College

Workplace



where our energy resources come from, which countries are more energy secure, and how we can use energy more sustainably.

In this topic we study how tropical rainforests and taiga forests are increasingly under threat and how they can be sustainably managed.



In this topic we study how the natural systems within the biosphere function and what humans are doing that have caused changes to the systems.

For our first topic of year 11 we study UK's human geography, with a focus on how London has changed due to deindustrialisation.



POST-16 PATHWAY

Consuming **Energy Resources**

Forests Under Threat

People and the Biosphere **Evolving UK** Human Landscapes

YEAR 11

In this topic we conduct our fieldwork investigations of coastal areas under threat from erosion and urban areas experiencing differences in quality of life.

During this topic we explore the use of different fieldwork techniques to understand why we have contrasting locations in Sittingbourne.

abulous



As an introduction to our GCSE we study 2 contrasting megacities including the causes and impacts of their growth.

In our first unit of the GCSE we study the causes, effects and responses to a range of global tectonic and hydro-meteorological hazards.

In this topic we study the causes and consequences of uneven development around the world.

Fieldwork In term 3 students study global

including the causes and impacts.

tectonic hazards,

In term two students study oceans and how they are currently under enormous



Challenges of **Challenges:** an urbanising Contrasting world **Cities**

YEAR

Hazardous Earth

Development Dynamics

In this topic we study two distinctive landscapes in the UK; Rivers and Coasts. Fieldwork opportunity

Students complete a study of the causes of differences in climate around the world and how extreme weather

events happen.

rapid urbanisation, as well as the characteristics and changes to cities over time.

Here we study the causes of



Changing **China**



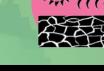
processes and how they influence coastal landscapes.

Cracking

Coasts

In term six we

explore coastal



Amazing

Africa

In our study of Africa we

through the Middle East. Here we study a variety of countries including the UAE.

During term four we

take a journey

Magnificent Middle East

As part of our focus on the processes that influence migration, we also explore the experience of migrants in different

locations.

Students complete

a country study of

India. We will learn

As part of our country study of China, we explore how the country has changed rapidly since the 1980s and how this has impacted people and the environment locally, regionally and globally.

Students increase their knowledge of the cryosphere by examining glacial processes and landforms created by glaciation.

explore the diversity of the continent's physical and human features.

Students complete a country study of Russia, including the physical and human features such as the resource rich region of Siberia.

As part of the topic Personal Geography Students will lea how to 'think' like a Geographer and work on the use of map skills in our local environment.



Gorgeous **Glaciers**

Dynamic Development

Radical Russia

Rocks Rock!

YEAR 8

Incredible India



Attend Year 6 transition days

Students develop their knowledge of hydrology by studying rivers and flooding. In this topic we learn about the UK and India.

Our development topic focuses on the different methods of measuring development and the causes of inequalities around the planet.



As part of the topic on geology, pupils will develop their understanding of the different types of rocks and how they are shaped by human and physical processes.



HOW TO BECOME AN EXCELLENT GEOGRAPHER – INTRODUCTION TO GEOGRAPHY

WELCOME

PRIMARY SCHOOL



Students will practice their location knowledge including the use of OS Maps, Geographical skills and GIS. There will be a fieldwork opportunity in the local area

Baseline assessment

Apply for a place at Fulston Manor School