

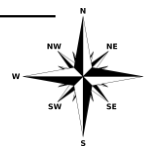


Magnificent Middle East - Introduction

Lesson 1: Where is and what do we mean by the Middle East?



Task 1 – Write a geographical description of the location of the Middle East.



Task 2 – Label the countries

1. C _____
2. L _____
3. I _____
4. State of P _____
5. J _____
6. K _____
7. B _____
8. Q _____
9. U _____ A _____ E _____

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Answer the following questions, using your map to help.

1. Which is the biggest country?
2. Which is the smallest?
3. Which country is an island?
4. Which countries border Syria?
5. Which country contains a 'state' that it is in dispute with?

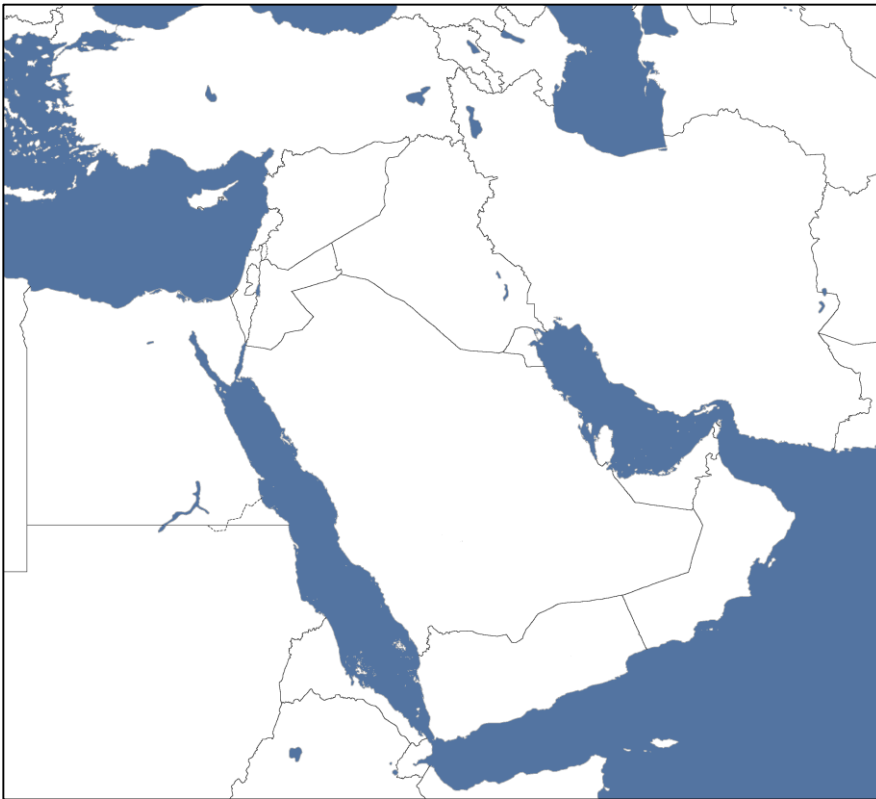


Magnificent Middle East - Introduction

Lesson 1: Where is and what do we mean by the Middle East?



Task 3 & 4 – Add on rivers, capitals, relief of the land and climatic regions



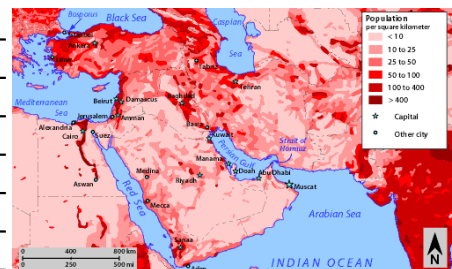
Key:



Task 5 & 6 – Describe the pattern of the relief of the land and the population distribution



Series of horizontal lines for writing answers to tasks 5 and 6.



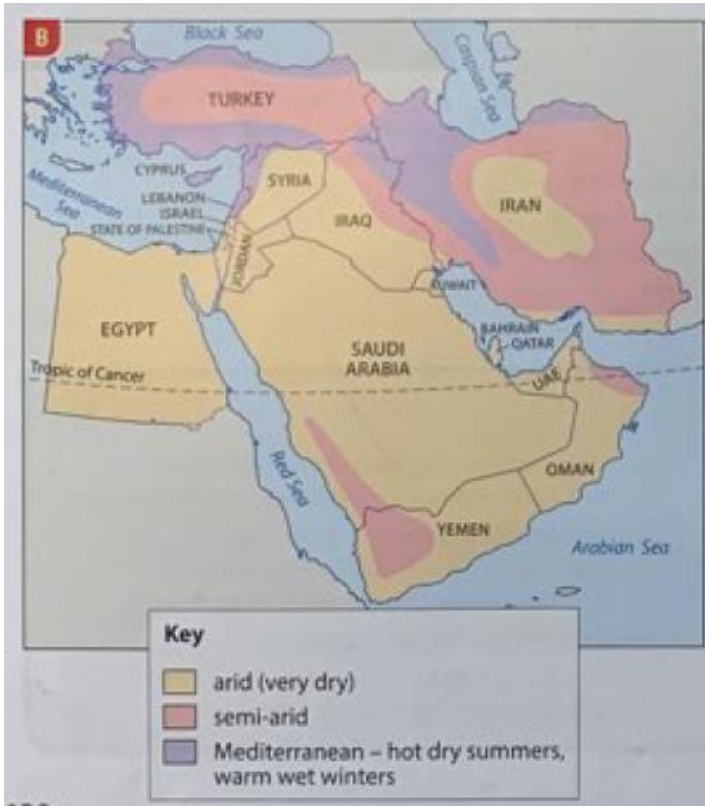
Task 7 – Can you explain the link between the two maps above?

Series of horizontal lines for writing an explanation of the link between the relief and population maps.

Climates of the Middle East

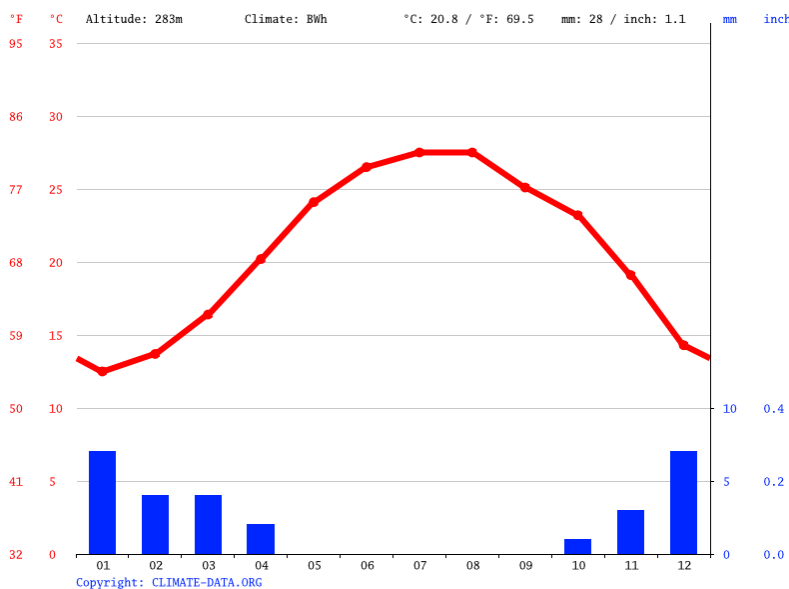
Lesson 2: What is the climate like across the Middle East?

Task 1 – Match the images to the location



STRETCH: Why do we get different climates?

Task 2 – Use the below climate graph, for Cairo, to answer the questions.



1. What is the average temperature for July?
2. What is the average quantity of precipitation for December?
3. What is the average temperature for January?
4. What is the average quantity of precipitation for March?

Climates of the Middle East

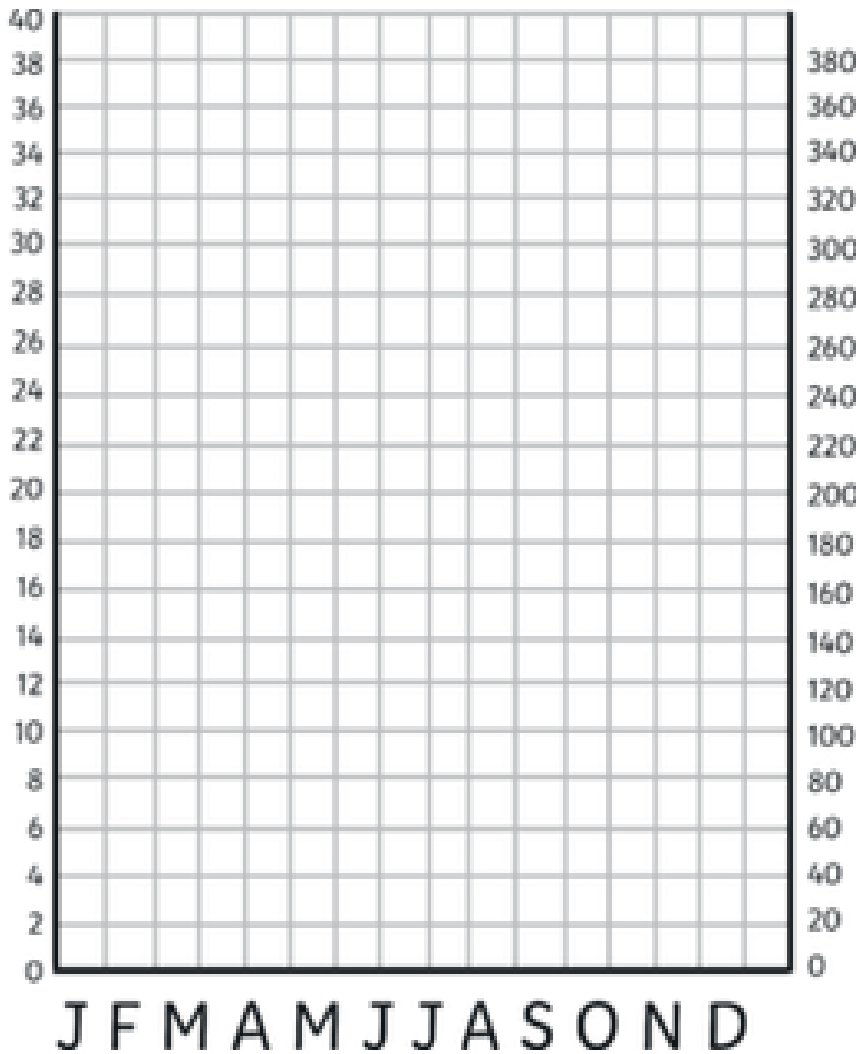
Lesson 2: What is the climate like across the Middle East?



Task 3 & 4 – Use the data below to create your own climate graph.

	January	February	March	April	May	June	July	August	September	October	November	December
Avg. Temperature °C (°F)	17.7 °C	18.8 °C	22.2 °C	26.9 °C	32.1 °C	34.2 °C	35.4 °C	35.2 °C	33.1 °C	29.8 °C	24.7 °C	19.7 °C
Precipitation / Rainfall	12	12	12	4	0	0	0	0	0	0	7	15

Temperature in Degrees C



Rainfall in mm

twinkl

STRETCH: Using the data from this graph, can you explain what the climate in this area is like? How do you know this?




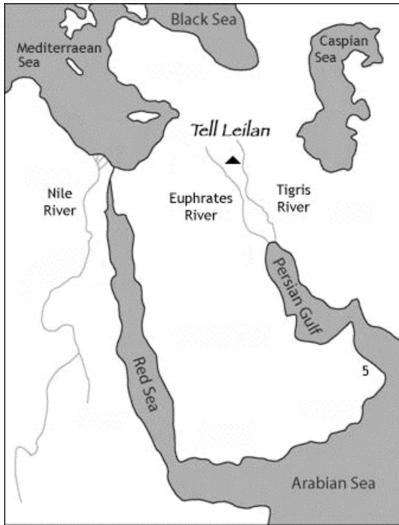
Task 5: Checklist

- Red line for temperature?
- Blue bars for precipitation?
- Correct axis for temperature?
- Correct axis for precipitation?
- All data on the graph correctly?

Major Rivers

Lesson 3: Where are the major rivers in the Middle East and who owns them?

 **Task 1 – Write a geographical description of the location of the major rivers in the Middle East.**



 **Task 2 – Why do you think water is so important? Why do you think this is especially so in the Middle East?**

 **Task 3 – Define the word 'conflict'. How do you think water could lead to conflict in the Middle East?**

 **Task 4 – Positives and negatives of the Ilisu Dam.**

Positives

Negatives

Conflict in Yemen

Lesson 4: Why is there conflict in Yemen and what are the impacts on the country?

 Task 1 – What are your first impressions of Yemen?



 Task 2 – Yemen fact file.

Capital:

Official language:


Population:

GDP (nominal):

HDI:

% of people under 15:

Life expectancy:

 Task 3 – How does Yemen compare to the UK? Why do you think this is the case?

 Task 4 – Why has conflict happened in Yemen?

1. What do you the UN describe the situation as?
2. When did the conflict first emerge?
3. Why was Ali Abdullah Saleh criticised?
4. How many regions did the proposal want to split Yemen into?
5. Who did the Houthis turn to, to help their cause?
6. What were some of the non-military zones that were targeted?
7. Who admitted to killing Saleh?
8. In 2017, what was the death toll claimed by the UN?
9. How many people have been displaced?
10. Do you think we will ever see an end to this conflict?



Israel vs. Palestine

Lesson 5: Why has there been conflict between Israel and Palestine?



Task 1 – Write a geographical description of the location of Israel.





Task 2 – Describe what has happened to the size and location of Palestinian and Israeli land.

Palestinian Loss of Land 1947 to Present





Task 3 – Watch the video and answer the following questions.

1. What empire was Israel/Palestine under?
2. What was the name of the movement the Jewish people joined in Europe?
3. Which empires carved up the Middle East after WW1?
4. Who devised a plan to split British Palestine into 2 separate states?
5. Who won the war that was declared by the Palestinian Arabs?
6. How many descendants are there today of Palestinian refugees?
7. Who did Israel give Sinai back to in the 1970s?
8. Why did Jewish settlements begin to appear in Gaza and the West Bank?
9. When did the First Intifada take place?
10. When were the Oslo Accords signed?
11. When did the Second Intifada take place?
12. What did unemployment rise to in Gaza?

Tourism in the Middle East

Lesson 6: Why is the Middle East such a popular tourist destination?

 Task 1 – How have cities such as Dubai changed in the last 30 years?



 Task 2 – Travel Man documentary. Complete the tasks as you watch.

Accommodation: What is it like? How much does it cost? What are some of the main features of the hotel?

Attractions: What are some of the main attractions for tourists to do while they are in Dubai? How much do these activities cost?

What attractions surprised you? Is there anything you would particularly like to have a go at? Is there anything you would be less keen on trying? Think about where they have visited, how they travelled around etc.

Tourism in the Middle East

Lesson 6: Why is the Middle East such a popular tourist destination?



Task 3 – 48 hours in Dubai. Remember to include places to stay, activities to complete and timings for your trip.

Day 1:

Day 2:



FIFA WORLD CUP Qatar 2022

Lesson 7: Is Qatar a sustainable choice for the 2022 World Cup?



Task 1 – What would be the positives and negatives of holding the World Cup here?



Task 2 – Summary of the article on migrant workers.

Aim to write 10 words per line – this will give you 100 words

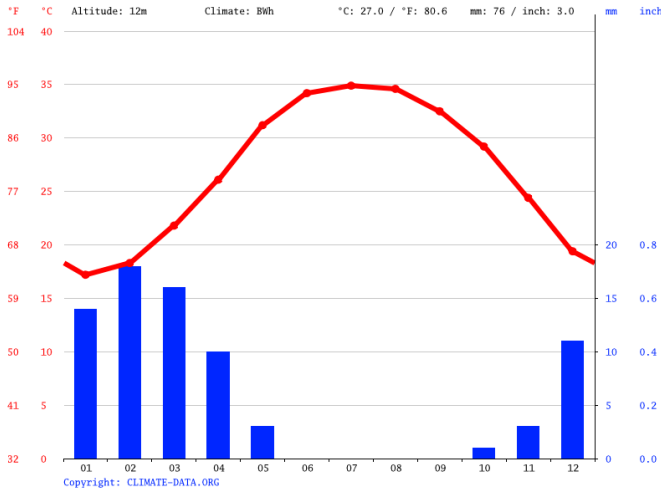


FIFA WORLD CUP Qatar 2022

Lesson 7: Is Qatar a sustainable choice for the 2022 World Cup?



Task 3 – Use the climate graph and the bullet points to suggest some of the impacts of holding the World Cup here.



- Average daily highs in July in Qatar are around 41.5°C.
- If the human body heats up to 39-40°C, the brain tells the muscles to slow down and fatigue sets in. At 40-41°C, heat exhaustion is likely - and above 41°C, the body starts to shut down. (BBC)
- The World Cup may be played in winter instead (Nov/Dec), but this would disrupt the football seasons in Europe.
- Average daily max temperature increase by 2022 due to climate change : **+1.5°C** (NASA)



Task 4 – What are the main DOs and DON'Ts for those visiting Qatar?

Oil in the Middle East

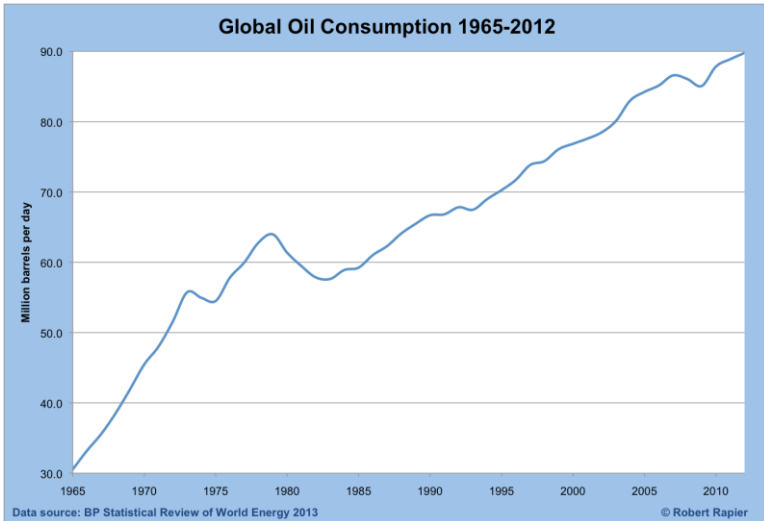
Lesson 8: Why has oil produced so much contention in the Middle East?

Task 1 – What do all of these images have in common? Write your answer underneath!



Answer: _____

Task 2 – Describe what has happened to the size and location of Palestinian and Israeli land.



- B – beginning. What is happening at the beginning of the graph?
- E – end. What is happening at the end of the graph?
- T – trend. What is the general trend on the graph? Increase? Decrease?
- A – anomaly. Is there anything on the graph that stands out from the general pattern?

Assessment

Lesson 9: Why has oil produced so much contention in the Middle East? - Assessment

Task 4 – Exam style questions. Use the annotations around the question to help write your answers.

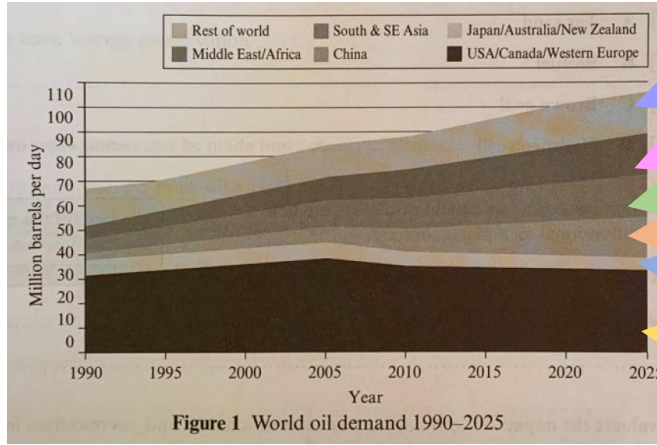


Figure 1 World oil demand 1990–2025

- Rest of the World
- Middle East / Africa
- South and SE Asia
- China
- Japan / Aus / NZ
- USA / Canada / Western Europe

Using figure 1 describe the changes in world oil consumption from 1990 to 2025. (3 marks)

Explain why there has been a significant increase in oil demand in some parts of the world. (3 marks)

Explain how international relations affect oil prices. (4 marks)
