

Marvelous Migration - Introduction

Lesson 1: Should we stay where we are born?



Independent research links

The British - <https://bit.ly/35XgKjm>
 World map - <http://ontheworldmap.com/>



Video links

Who are migrants?
https://www.youtube.com/watch?v=yRPfM5Oj-QA&ab_channel=UNHCRTeachingAboutRefugees



Task 1 – Match up the key terminology with the correct definition.

- Asylum seeker
- Emigration
- Immigration
- Migration
- Refugee

- the act of leaving one's own country to settle permanently in another; moving abroad
- a person who has left their home country as a political refugee and is seeking asylum in another
- movement from one part of a country or the world to another
- a person who has been forced to leave their country in order to escape war, persecution, or natural disaster
- the action of coming to live permanently in a foreign country

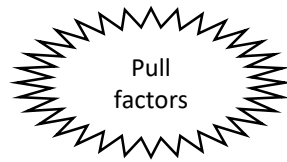
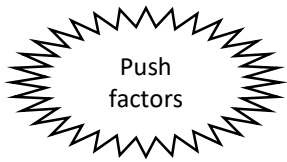


Task 2.a) – Define push factors and pull factors.

Push factors:

Pull factors:

Task 2.b) – Mind map specific examples for push and pull factors.



Task 3 & 4 – Read through the poem 'The British'. Add the locations of immigrants to Britain to the world map below. Once you have added your locations to the map, complete a modern verse to add the poem.





Task 5 – Give some specific examples of movements of people and why they have come to Britain.



Plenary – Should we stay where we are born? Explain why you have come to this decision.

Eastern European migration



Lesson 2: Eastern European migration to the UK – how have we been affected?

Video links



Immigration the UK: <https://bit.ly/3oU35CD>
 Impacts on host & source: <https://bit.ly/2HSHI3k>



Task 1: Watching the YouTube video, note down all the reasons why Eastern Europeans would migrate to the UK.



Task 2: Looking at the map of A11 countries within the EU, describe the pattern. What will the impacts of this membership be on migration to the UK?



Task 3: Fill out the table with push and pull factors, thinking specifically of people who are migrating from Eastern Europe to the UK. Categorise them into social, economic, environmental and political.

Social	Economic	Environmental	Political



Task 4: Looking at the map of registered migrant workers in the UK, describe the pattern. Why do you think migrant workers are distributed this way?



The **source country** is the country where migrants will be moving from e.g. Poland, Romania, Latvia
 The **host country** is the country the migrant is moving to e.g. The UK



Task 5: Watch the YouTube video and read the newspaper resources. Complete the table below on positives and negatives for the source and host countries.

	Host Country (UK)	Source Country (Eastern Europe)
Positives		
Negatives		



Plenary: Is migration positive or negative? Explain why. Who is it positive or negative for? (Source or host country) Explain why.

The Migrant crisis

Lesson 3: Is the 'migrant crisis' really a crisis?



Independent research links

The Monsoon:
<https://bit.ly/31yFy0j>



Video links

Migrants into the EU: <https://bbc.in/2GmaIQK>



Task 1 – Watch the video clip on a migrant moving into Europe. What are your initial thoughts about this situation?



Task 2 – Using the newspaper headlines, explain how the 'crisis' is being portrayed. What do these headlines make you instantly think? Do you think they are giving you the full story?



Task 3 – Using the data, you need to create 2 graphs and 1 map with proportional circles on.

Graph 1:



Graph 2:



Task 4 – Using the article, do you think there is a crisis? Who is it a crisis for? What will be some of the impacts of this mass movement?



Plenary – Using the key facts about asylum seekers, do you think we as a country are doing enough? What do you think we should be doing differently?

Rural to urban migration

Lesson 4: Are the bright lights of the city really worth it?



Video links

Video 1: https://www.youtube.com/watch?v=gYy1RITRN9s&ab_channel=BeautifulDestinations

Video 2: https://www.youtube.com/watch?v=FNqvyYZK5M&ab_channel=ClothMap

Video 3: https://www.youtube.com/watch?v=c3BRTIHFpBU&ab_channel=Vox



Internal Migration – migration (movement of people) that is taking place WITHIN a particular country.

Rural-urban Migration – migration (movement of people) from rural areas (the countryside) to urban areas (towns and cities).

Favela – (Brazilian Portuguese for *slum*) is the generally used term for a shanty town in Brazil.



Task 1 – What do you think a favela is like to live in? Why do you think people live there?



Task 3: Answer the questions while watching the videos.

Video 1

1. What would attract people to move to Rio? What is there to do?
2. What does the quality of life look like? Why?

Video 2

1. Why did people start moving from rural to urban areas?
2. How many of Rio's population live in favelas?
3. What infrastructure do they have in place?
4. How many businesses are run in the favela?
5. What was the initiative started in 2008? What does this initiative involve?
6. What happened during the World Cup in 2014?

Video 3

1. Who designed the 'rich' part of the city?
2. What are the two different types of people called that live in Rio?
3. What type of gangs live in the favelas?
4. What 3 things do the favelas not have?
5. The largest favela in Rio is _____
6. What have the residents of Vidigal recycled?
7. What has been built in Mare?
8. What are they using as a weapon in Providencia?
9. Who runs Alemao? What is this gang called?
10. How many deaths are caused per arrest?
11. Which famous singer promoted Santa Marta?



Plenary – Complete the table. What impacts does rural to urban migration have on both the rural and urban areas?

Positive impacts	Negative impacts

Mexico to USA migration

Lesson 5: Why do so many Mexicans want the 'American Dream'?



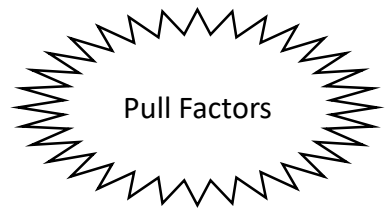
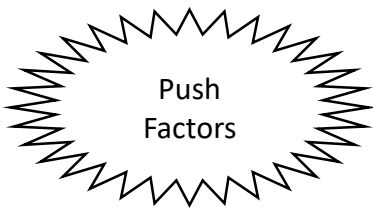
Video links

Border Wars:

https://www.youtube.com/watch?v=KiQdFqtZqu0&ab_channel=documentariesandeducation



Task 1 – Why would people want to migrate from Mexico to the USA? Are they push or pull factors? Write your ideas down.



Task 2 – As you watch the documentary, answer the questions on the linked sheet from the Weebly website.



Plenary – What do you think is the most important reason that someone would migrate from Mexico to the USA?



CHALLENGE – What is your opinion on this migration? Do you think it is right? Should it be easier for someone to migrate from Mexico to the USA? Explain why you have come to that decision.

