



Year 8 Crime Homework Project



This is a homework project set for two weeks. It is not a single piece of homework.

Complete the following tasks to create a project on the Geography of Crime. The Challenge Tasks are worth 1 Class Charts House Point each...so make sure you give a few of those a try. The Super Star Challenge is worth 5 House Points!

<p><u>Task 1</u></p> <ol style="list-style-type: none"> 1. Collect a newspaper article about a crime reported in a local paper eg the Kent Messenger. Glue to a piece of paper. 2. Collect a newspaper article about a crime that is reported in a National paper eg The Guardian. Glue to a piece of paper. 3. Write a paragraph comparing the two crimes. How were they similar? How were they different? 	<p><u>Challenge Task:</u></p> <p>Collect a newspaper article about an international crime that is reported in a national paper – add this to your piece of paper and compare further.</p>
<p><u>Task 2</u></p> <p>https://www.kent.police.uk/cp/crime-prevention/residential-burglary/</p> <ol style="list-style-type: none"> 1. Use the website to find five ways of making you and your family safer. Link this to the built environment – what can be done in your environment to ensure you are safe from crime? 2. Write a summary of what you find out (2 paragraphs in length minimum). 	<p><u>Challenge Task:</u></p> <p>Create a map of your home and mark on the map changes you would make to your environment to 'design-out' crime in your home.</p>
<p><u>Task 3</u></p> <p>https://www.police.uk/</p> <ol style="list-style-type: none"> 1. Use the website above to find out about your area. Type in your postcode and click on crime statistics. Cut/paste a table showing crime in your area. Is it higher or lower than the English average? Which statistics/crimes are worst? 	<p><u>Challenge Task:</u></p> <p>Check out the crime statistics for another place you know about in the UK – it could be some place you visit on holiday or the area where a family member lives. Compare the statistics to your own.</p>

Task 4 and 5

Watch the following clip - <http://www.bbc.co.uk/education/clips/z8g76sq>

1. Create a poster to summarise the methods of designing out crime you saw in the video. Focus on including:
 - a. how changes in the physical environment - roads and housing - can lead to a reduction in crime.
 - b. why local residents should have some say in the plans to improve the estate.
 - c. how the provision of defensible space and the layout of the buildings improve security?
 - d. how the use of CCTV cameras can help improve security?

Challenge Task:

Research examples of an area that has recently designed crime out of their built environment – try using the search string ‘designing out crime’ as a starting point. Summarise in a paragraph what you find.

Task 6 and 7

Explore this article from the BBC - <http://news.bbc.co.uk/1/hi/uk/6940485.stm>

1. Consider what you could design to reduce crime in the local environment here at Fulston Manor School.
2. Draw your design and label with how it will limit the specific crimes that might take place here or directly around Fulston Manor School.
3. Write an explanation brief to go along with your design focusing on:
 - a. Why you think your design is needed?
 - b. How your design will reduce crime?
 - c. What the total cost/impact of your design would be in the local environment?

Challenge Task:

Create a map to highlight the areas around the school site that could be prone to different crimes.

Super Star Challenge: Try to use GIS (like GoogleEarth or Scribblemaps) to make you map for the challenge task online.

Task 8 and 9

Watch this clip on the perception of crime - <http://www.bbc.co.uk/education/clips/zn2vr82>

1. Create a questionnaire to ask people in the local area about their perception of crime in Sittingbourne.
 2. Ask your questionnaire of 10 people.
- Produce a series of graphs to show your results. These could be bar charts, pie charts, or pictograms.

Challenge Task

Use piktochart (<https://piktochart.com/>) to create your of infographic about your results from the crime questionnaire. Share this with your teacher via email if you cannot print.

Task 10

Complete the revision, activity and test from BBC Bitesize the Geography of Crime. Print off your responses to the crime test along with your score.
<https://www.bbc.co.uk/bitesize/guides/zytycdm/test>

Challenge Task

Create your own quiz on what you have learnt about crime from this project.