
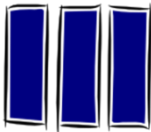
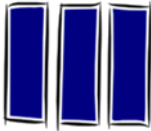





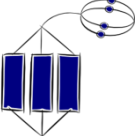

Year 8 Geography Homework – Migration.

Over the next 10 days you are going to make a fact file about the migration of a group of people from one country to another. The following tasks are your homework in Geography. Use the library, the internet and your own initiative and knowledge to complete each week's homework. Pictures, maps and diagrams are good and make your work better. This is a guide and your own ideas can be added. Be creative!!

Homework

Tasks/ Themes to focus on.

<p>Task 1</p> <p>Grade 3 (Unistructural work)</p> 	<p>Pick a group of people who have migrated from one country to another. There are many examples. E.g. Poles to the UK. Mexicans to the USA, Irish to the UK or USA, Jamaicans to the UK. Zimbabweans to South Africa. Get maps of the two countries and describe their location in the world.</p> <p>Structure hint – _____ <i>is located in the</i> _____ <i>hemisphere. It borders</i> _____, _____ <i>and blank to it's</i> _____. <i>Other neighbouring countries are</i> _____, _____ <i>and</i> _____.</p>
<p>Task 2</p> <p>Grade 4</p>  <p>(Multistructural work)</p>	<p>When did the migration take place? Why did the migrants leave their home country? (PUSH FACTORS). What attracted the migrants to their host country? (PULL FACTORS).</p> <p>Structure hint - _____ <i>chose to leave</i> _____ <i>because</i> _____. <i>This is an example of a push factor. In addition to this, many of the migrants were searching for</i> _____. <i>This is called</i> _____ <i>migration and an example of a pull factor.</i></p>
<p>Task 3</p> <p>Grade 4</p>  <p>(Multistructural work)</p>	<p>Imagine you are an immigrant from your chosen example. Write a letter home explaining why you decided to move and what you hope you will gain from migrating to your new country.</p> <p>Structure hint – <i>Dear Mum and Dad,</i></p> <p><i>As you know it is with a heavy heart that I chose to leave home. I left because</i> _____. <i>I was also looking for</i> _____ <i>in my new home. Although things have been difficult, I am hoping that</i> _____ <i>will happen soon and that I can write you with good news about how well my new life in</i> _____ <i>is going.</i></p>
<p>Task 4</p> <p>Grade 4</p>  <p>(Multistructural work)</p>	<p>Imagine again you are the immigrant from your chosen example. Now write a second letter explaining what life is like in your new home. What is good about the move you made? What hasn't worked out the way you thought it would?</p> <p>Structure hint - <i>Dear Mum and Dad,</i></p> <p><i>Things have really changed since I last sent you a letter. I am now living in</i> _____. <i>Things are much</i> _____ <i>because I chose to live here. The good things about the move are</i> _____ <i>and</i> _____. <i>Other parts of my life are less great, however, as</i> _____ <i>and</i> _____ <i>have caused me a large amount of anxiousness and stress.</i></p>

<p>Task 5 and 6</p> <p>Grade 5</p> <p>(Relational work)</p> 	<p>Write a detailed opinion of someone who lives in the HOST country who is FOR the immigration of this group of migrants (at least 2 pages in length). Use the information provided by your teacher in lessons and any of your own ideas/ research that you may have.</p>
<p>Task 7 and 8</p> <p>Grade 5</p> <p>(Relational work)</p> 	<p>Write a detailed opinion of someone who lives in the HOST country who is AGAINST the immigration of this group of migrants (at least 2 pages in length). Use the information provided by your teacher in lessons and any of your own ideas/ research that you may have.</p>
<p>Task 9</p> <p>Grade 6</p> <p>(Extended Abstract work)</p> 	<p>What is your opinion about this group of migrants? Have they helped and/or caused problems in the HOST country? What affect has the migration had on the country the migrants were leaving? e.g. Brain Drain, Aging population/ no young people, Money sent home etc. Is migration good, bad or both?</p>
<p>Task 10</p> <p>Extension - Can extend into Grade 7/8/9 by suggesting ways in which the dilemmas created by migration could be solved in a sustainable manner.</p> <p>(Extended Abstract)</p> 	<p>How can migration be managed for the future? Suggest methods for managing this example of migration to ensure conflict between different groups of people is limited.</p> <p>Use this task as well to put your migration project together and complete any work you have not yet done. Make sure you have completed each task in detail as you will receive a grade for your overall project.</p> <p>Structure hint – Some countries choose to control migration by _____. This means that they _____. This could be good because _____. However, some might say this doesn't work well because _____.</p> <p>Another example of migration management is _____. The way this works is _____. This could work well because _____. However, some disagree with using this method because _____.</p>

Helpful Sites:

Migrant Crisis from BBC

<http://www.bbc.co.uk/news/world-europe-34131911>

BBC Bitesize Migration

<http://www.bbc.co.uk/schools/gcsebitesize/geography/migration/>

The Migration Museum

<http://migrationmuseum.org/resource-bank/>